

Bayridge Secondary School Learning Plan

Goals

- Increase students' sense of belonging and wellbeing at school so that all students feel safe and accepted, and thus can engage in the learning process and achieve greater success.
- Improve the disciplinary literacy skills of all our students by improving students' reading fluency and reading stamina.

Needs Assessment

- Classroom Data, School Data, Teacher Feedback, EQAO Data, student voice, TTFM

Strategies Agreed Upon Through Consultation With Staff

- Explicit focus on disciplinary literacy skills (stamina and fluency).
- Learning Goals will be visible & Success Criteria will be co-created for key skills/big ideas;
- Critical Thinking & Problem Solving; *Student Voice will be sought often;
- Metacognition: What am I learning? Why am I learning this? & How will I know when I have learned it?
- Explicit instruction & support of Growth Mindset;

Actions/How We Will Do It

- Focused PD (co-creating success criteria, modelling our thinking for students, using technology to enhance learning, discipline-specific reading strategies)
- Target interventions to meet the needs of the whole student (learning/social/emotional) with specific emphasis on our most at-risk students.

Monitoring/How We Will Keep Track Of Our Progress

- Data collection
- Sharing best practices
- Classroom Walk throughs
- Regular check-ins at PD Days/Staff meetings/Success Meetings
- Student Voice/Staff Voice

Success Indicators/How We Will Know We've Done It

- Student Voice will indicate greater engagement and feelings of wellness
- Classroom/School/Provincial Data will show greater success in areas of learning and wellness indicators.
- Classrooms will show consistent evidence of agreed upon strategies